

Scorecard: Adult Education

MES0204

Adult Education

Enrollment and Gains: Enrollment (Adult Basic Education)

	2019	2020	2021
Albany	700	560	434
Athens	798	753	545
Atlanta	685	562	390
Augusta	1,003	923	451
Central Georgia	1,705	1,372	1,216
Chattahoochee	874	874	778
Coastal Pines	1,030	776	647
Columbus	820	763	537
Georgia Northwestern	1,158	1,078	876
Georgia Piedmont	2,062	1,927	612
Gwinnett	1,578	1,363	749
Lanier	1,180	997	751
North Georgia	708	555	386
Oconee Fall Line	512	436	214
Ogeechee	300	250	167
Savannah	1,727	1,629	845
South Georgia	377	310	224
Southeastern	503	552	397
Southern Crescent	1,256	1,011	587
Southern Regional	1,043	922	636
West Georgia	1,685	1,204	567
Wiregrass Georgia	1,172	1,035	821
TCSG	25,163	21,779	13,959

Total enrollment of Adult Basic Education (ABE) students. Enrollment calculation is based on the National Reporting System (NRS) definitions and is a count of the students in the fiscal year (July 1 through June 30) who attended 12 or more hours in an adult education program and are assessed at entry educational functioning levels (EFL) of ABE 1-4, which are equivalent to Grade Levels 0.0 - 8.9.

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Enrollment and Gains: Enrollment (English as a Second Language)

	2019	2020	2021
Albany	6	7	3
Athens	218	262	125
Atlanta	0	0	0
Augusta	106	74	46
Central Georgia	332	257	169
Chattahoochee	465	466	307
Coastal Pines	23	42	43
Columbus	170	206	100
Georgia Northwestern	318	254	118
Georgia Piedmont	1,120	1,049	630
Gwinnett	2,096	2,020	777
Lanier	774	699	339
North Georgia	39	32	32
Oconee Fall Line	0	0	0
Ogeechee	6	2	1
Savannah	278	288	233
South Georgia	12	5	9
Southeastern	12	8	3
Southern Crescent	227	189	82
Southern Regional	59	51	17
West Georgia	316	251	72
Wiregrass Georgia	56	45	22
TCSG	10,580	9,909	4,819

Total enrollment of English as a Second Language adult education students. Enrollment calculation is based on National Reporting System (NRS) definitions and is a count of the total unduplicated number of students in the fiscal year who attended 12 or more hours in an Adult Education program and were assessed with an entry educational functioning level (EFL) of English as a Second Language (ESL) Levels 1-6.

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Enrollment and Gains: Measurable Skill Gains (Adult Basic Education)

	2019	2020	2021
Albany	399	206	184
Athens	464	280	241
Atlanta	234	115	93
Augusta	508	329	133
Central Georgia	829	615	410
Chattahoochee	472	326	359
Coastal Pines	477	272	233
Columbus	409	305	276
Georgia Northwestern	576	407	421
Georgia Piedmont	1,082	638	147
Gwinnett	964	620	326
Lanier	557	247	376
North Georgia	441	227	209
Oconee Fall Line	260	117	73
Ogeechee	152	65	56
Savannah	881	505	234
South Georgia	195	133	117
Southeastern	268	222	201
Southern Crescent	620	355	208
Southern Regional	562	361	290
West Georgia	881	398	172
Wiregrass Georgia	657	349	357
TCSG	13,077	7,814	5,387

Count of Periods of Participation with Measurable Skill Gains (MSG) for participants with more than 12 hours of attendance and initially assessed at Adult Basic Education (ABE) Levels 1-4. A participant achieves a MSG by gaining at least one educational functioning level after comparing the participant's pre-test and post-test levels, attaining a high school equivalency diploma, or exiting the program and entering postsecondary within the fiscal year.

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Enrollment and Gains: Measurable Skill Gains (English as a Second Language)

	2019	2020	2021
Albany	5	2	1
Athens	146	123	72
Atlanta	0	0	0
Augusta	63	27	26
Central Georgia	231	146	112
Chattahoochee	282	172	142
Coastal Pines	8	11	17
Columbus	121	143	66
Georgia Northwestern	120	89	31
Georgia Piedmont	677	499	328
Gwinnett	1,419	1,196	456
Lanier	297	209	156
North Georgia	32	25	21
Oconee Fall Line	0	0	0
Ogeechee	3	1	1
Savannah	172	142	132
South Georgia	4	2	5
Southeastern	10	4	3
Southern Crescent	152	76	43
Southern Regional	31	10	10
West Georgia	193	102	9
Wiregrass Georgia	28	22	12
TCSG	6,087	4,316	2,297

Count of Periods of Participation with Measurable Skill Gains (MSG) for participants with 12 or more hours of attendance and initially assessed at English as a Second Language (ESL) Levels 1-6. A participant achieves a MSG by gaining at least one educational functioning level, attaining a high school equivalency diploma, or entering postsecondary within the fiscal year.