



Understanding the HiSET® Exam – Writing Fluency

September 2020

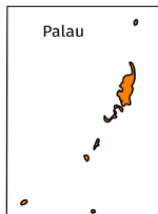
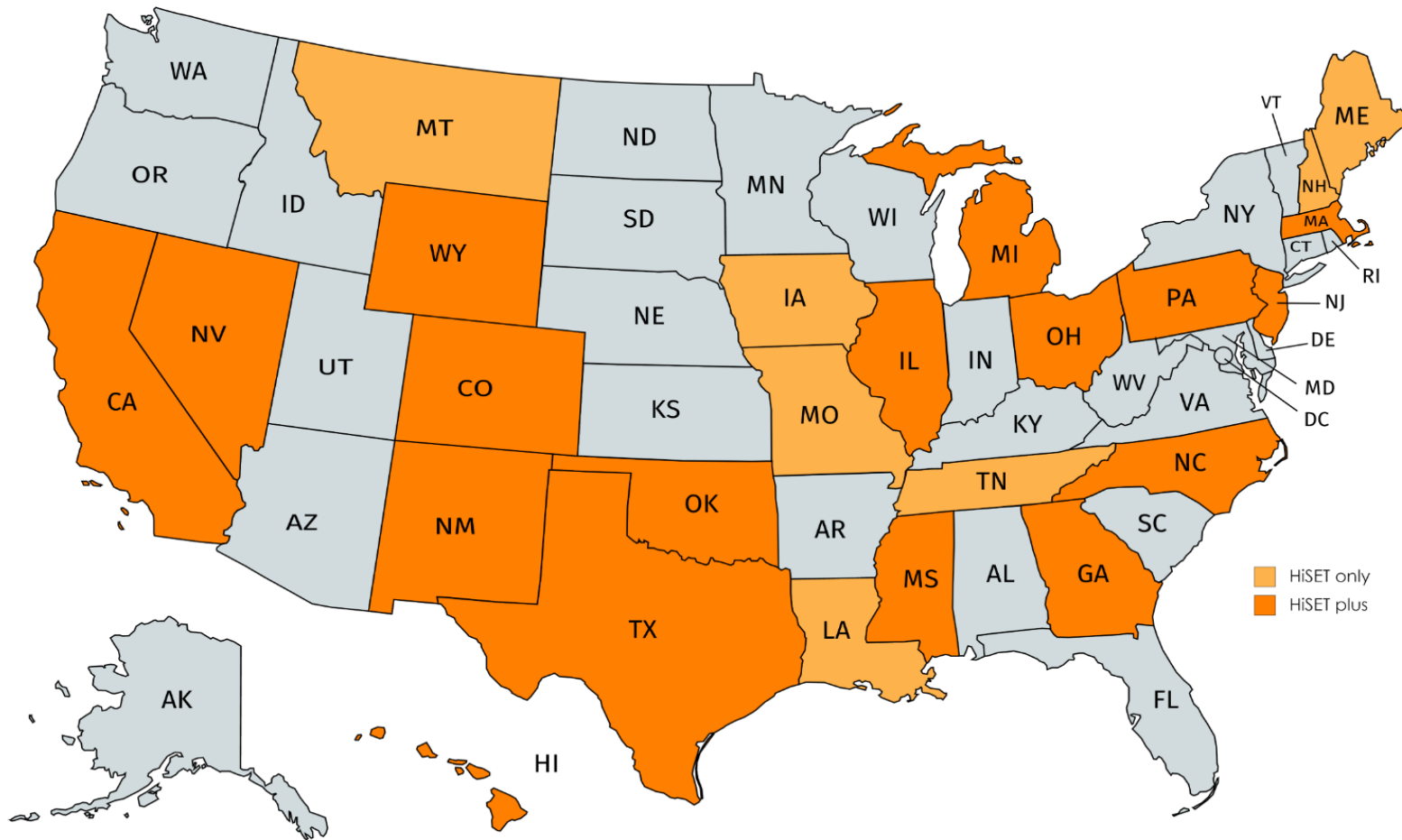


Get to Know the HiSET Exam

Overview of the HiSET Program



Current HiSET States



Historical HiSET Test Volumes - National

	2014	2015	2016	2017	2018	2019
National Data						
# Examinees Tested	44,623	61,600	78,410	85,214	86,001	85,030
# Examinees Completed	37,871	47,775	57,122	56,006	53,255	50,879
Completion Rate	84.9%	77.6%	72.9%	65.7%	61.9%	59.8%
Passing Rate	75.1%	74.7%	81.5%	76.5%	76.7%	79.4%

More than 2 million *HiSET*® tests delivered

Data from the *2019 Annual Statistical Report on the HiSET® Exam*
https://hiset.ets.org/s/pdf/2019_annual_statistical_report.pdf

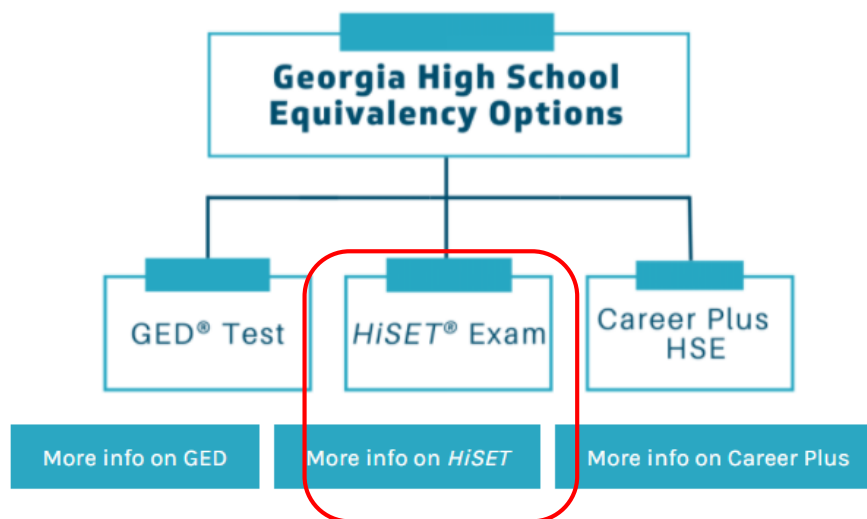
HiSET Exam Availability in Georgia

- The HiSET Exam will be available in Georgia in fall 2020
 - HiSET Exam at Home
 - HiSET test centers (as soon as onboarding of is complete)
- Eventually, the HiSET Exam will be available at all Georgia test centers, starting with:
 - Atlanta Technical College
 - Chattahoochee Technical College
 - Columbus Technical College
 - North Georgia Technical College
 - Southern Crescent Technical College
 - Wiregrass Technical College

Request a GaHSE (GED) Transcript

Georgia High School Equivalency (GED) Program

Welcome to the home of the official Georgia High School Equivalency Program (GaHSE, formerly the GED Testing Program) where you can find everything you need to know about choosing a high school equivalency pathway, taking your tests or enrolling in classes, and earning your high school equivalency diploma. The Technical College System of Georgia (TCSG) now offers multiple options for achieving your high school equivalency. Two computer-based testing (CBT) pathways are available through testing centers or proctored at home: the GED® test or the *HiSET*® exam. **The *HiSET*® exam will be available this fall.** TCSG is also piloting a workforce-based solution to a high school equivalency through joint enrollment called Career Plus HSE.



HiSET Test Fees in Georgia

HiSET CBT Exam Fee: (state fee \$8 and center fee \$8 included)

- Full Battery \$133.75
- Initial subject area tests \$26.75 each
- Two retest per subject area \$16 each

HiSET Exam at Home Fee: (state fee \$8 and remote center fee \$17.50 included)

- Fee: Full Battery \$181.25
- Initial subject area tests \$36.25 each
- Two retest per subject area \$25.50 each

HiSET Exam at Home

- Available 15 hours a day, seven days a week
 - English, Spanish, accommodations
- Test takers use their own computer at home or another secure location
 - not supported on tablets or mobile phones
- Test takers register through their My HiSET account
 - No prerequisites to qualify, just meet the GA HSE requirements
 - Same retesting credits and policies apply

<https://www.ets.org/s/cv/hiset/at-home/>

HiSET Scoring Levels

High School Equivalent (HSE) Score

- Minimum scaled score 8 of 20 on each subtest
- Minimum score of 2 on the essay
- Combined scaled score of 45 on entire battery






College and Career Readiness (CCR) Score

- Minimum of scaled score 15 of 20 on each subtest
- Minimum score of 4 on essay
- Performance level indicative of college entry into credit bearing courses

Highest Possible Scores

- 20 on each subtest
- 100 for entire battery

The HiSET Exam

 Reading	 Writing	 Mathematics	 Science	 Social Studies
50 questions	61 questions	55 questions	60 questions	60 questions
100% multiple choice	multiple choice (60) essay (1)	100% multiple choice	100% multiple choice	100% multiple choice
65 minutes English 80 minutes Spanish	120 minutes	90 minutes	80 minutes	70 minutes

Total Test Time: **7 Hours and 5 Minutes**

Understanding the HiSET Exam

Writing Fluency



Why Do Adults Learn?

ACCESS

Gain Access to information and resources and to **Orient Themselves** in the world

VOICE

Express Ideas and Opinions with the confidence they will **Be Heard** and taken into account

ACTION

Solve problems and **Make Decisions** without having to rely on others to mediate for them

BRIDGING

Learning to Learn so they can **Be Prepared** to keep up with a changing world

Webb's Depth Of Knowledge (DOK)

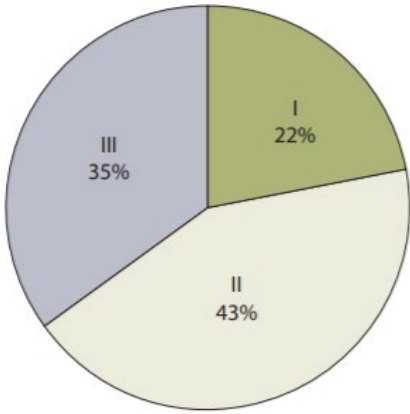
DOK Level
Level 1 – Recall
Level 2 – Skill/Concept
Level 3 – Strategic Thinking

Level 1 **RECALL** a term, concept, or fact, or identify specific information

Level 2 **APPLY** a skill/concept process, or interpret information

Level 3 **JUSTIFY** strategic thinking, make inferences or draw conclusions

Test At A Glance (TAAG) – Writing

Test at a Glance	
Test Name	Language Arts – Writing
Time	120 minutes
Number of Questions	61
Format	Multiple-choice questions (60) Essay question (1)
	Content Categories: Multiple-choice questions (Approximate Percentage of Questions)
	I. Organization of Ideas (22%) II. Language Facility (43%) III. Writing Conventions (35%)
	Content Categories: Essay question
	A. Development of Central Position or Claim B. Organization of Ideas C. Language Facility D. Writing Conventions

Language Arts – Writing DOK

Content	DOK Level	DOK %
Writing	Level 1 – Recall	9%
	Level 2 – Skill/Concept	41%
	Level 3 – Strategic Thinking	43%
	Level 4 – Extended Thinking	7%

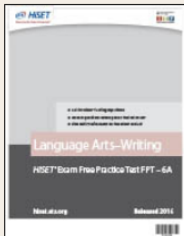
- Level 1 – Recall: test takers identify correct spelling of commonly misspelled words.
- Level 2 – Skill/Concept: test takers edit drafts by applying rules of grammar, punctuation, and capitalization.
- Level 3 – Strategic Thinking: test takers analyze drafts and make revisions for clarity, coherence, tone, and organization.
- Level 4 – Extended Thinking: test takers use complex reasoning and/or synthesize information in order to make revisions to drafts.

Language Arts – Writing



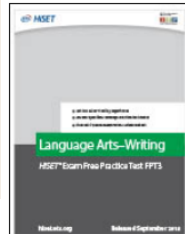
Language Arts – Writing Practice Test (FPT7 – Released in September 2017)

[Download \(PDF\)](#) | File size: 3.7 mb



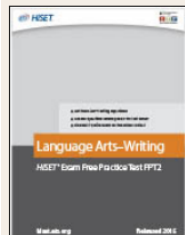
Language Arts – Writing Practice Test (FPT6A – Released in September 2016)

[Download \(PDF\)](#) | File size: 968 kb



Language Arts – Writing Practice Test (FPT3 – Released in September 2015)

[Download \(PDF\)](#) | File size: 754 kb



Language Arts – Writing Practice Test (FPT2 – Released in 2015)

[Download \(PDF\)](#) | File size: 460 kb

Language Arts – Writing Essay

Content Categories: Essay question

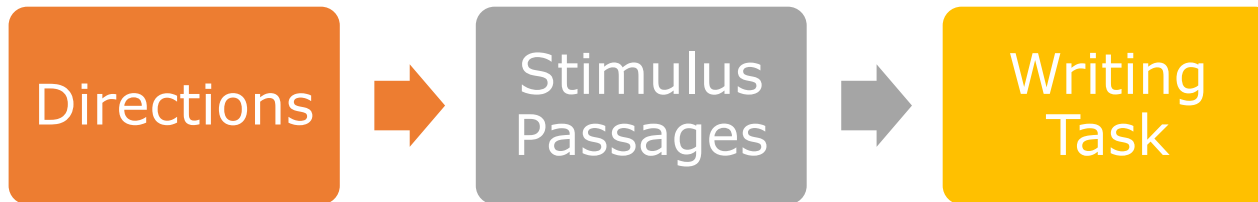
- A. Development of Central Position or Claim
- B. Organization of Ideas
- C. Language Facility
- D. Writing Conventions

Essay Question

HiSET Content Descriptors	CCR Standard
A. Development of Central Position or Claim	Writing CCR Anchor 1 — Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

Unpacking the Essay

The HiSET essay (writing response) can be broken down into sections:



Unpacking the Essay

Test-taker Directions – writing response will be scored based on:	HiSET Scoring Guide — Main Categories
development of a central position through explanation of supporting reasons, examples, and details from passages and personal experience	Content
clear organization of ideas, including an introduction and conclusion, logical paragraphs, and effective transitions	Organization
language use, including varied word choice, varied sentence constructions and appropriate voice	Language/Grammar
clarity and correctness of writing conventions	Grammar and Usage

Unpacking the Essay

Directions

Essay Question

Time – 120 minutes (MC and Essay Question)

60 MC Questions

1 Essay Question

This is a test of your writing skills. Your response will be scored based on

- development of a central position through explanation of supporting reasons, examples, and details from passages and personal experience;
- clear organization of ideas, including an introduction and conclusion, logical paragraphs, and effective transitions;
- language use, including varied word choice, varied sentence constructions, and appropriate voice;
- clarity and correctness of writing conventions.

Do not write your response in this test book. Instead, use the lined pages of your answer sheet, pages 3 and 4. Use scratch paper to make notes or outline your response.

Unpacking the Essay

Below you will find two passages in which the authors put forth differing perspectives on an issue of importance. Read both passages carefully, noting the strengths and weaknesses of each discussion. Then, you will write an essay in which you explain your own opinion on the issue.

The following articles about casual dress codes at work were written by columnists of a business magazine and appeared side-by-side in a recent issue.

Dressing for Creativity

- 1 The business “uniform” of the 1950s was the gray flannel suit. However, modern America has a different uniform. Companies are increasingly adopting dress codes that favor casual wear. They hope to encourage creativity rather than conformity in the workplace.
- 2 The term “casual Friday” began in Hawaii in the 1990s, when companies took a more casual outlook. “Aloha Friday” started in the 1950s, when companies began by promoting floral print Hawaiian shirts. As the 1990s progressed, the term “casual Friday” became more widespread.

The Myth of Casual Friday

- 1 Think of a construction worker, a medical doctor, and a police officer. Chances are, you pictured in your mind a person with a hard hat, a lab coat, or a blue uniform. This illustrates the fact that many careers have standards for employee attire. With some jobs, the picture of what is appropriate to wear may not be as distinctive. However, having a formal dress code in the workplace is important for maintaining professionalism and customer confidence.
- 2 People argue that we live in an informal age, so we should dress less formally. Why is this a problem? One reason is productivity. Research shows that people match their attitudes to the clothing they wear. In fact, having clothes that are worn only at work, whether actual uniforms or simply following company dress code, makes people more productive.

Unpacking the Essay

Write an essay in which you explain your own position on the issue of whether or not businesses should allow employees to wear casual clothing in the workplace.

Be sure to use specific reasons and examples from your own experience and knowledge to support your position. Evidence from the passages provided should also be used to support your ideas. Remember that every position exists within the context of a larger discussion of the issue, so your essay should, at minimum, acknowledge alternate and/or opposing ideas. When you have finished your essay, review your writing to check for correct spelling, punctuation, and grammar.

Good To Know – Writing

The Writing test includes an argumentative essay question.

- Testers are provided two passages describing opposing views on the same topic
- Testers are required to take a position and support it with evidence from the text and their own experience
- Minimum passing score on the essay is a 2 out of 6 on the essay
- College and Career Ready (CCR) Indicator is achieved with at least a 4 out of 6

Essay Score

Passing Score versus a College and Career Ready (CCR) Score

- Differences between a passing score (2 pt.) and a College and Career Ready (4 pt.) Essay Score
 - Formal tone
 - Language facility
 - Clear organization
 - Amount of development
 - Addressing a counterclaim
 - Selective use of evidence from the texts

Essay Do's and Don'ts

DO	DO NOT
Take a position	Rely too heavily on text provided
Support with evidence and your own experience	Repeatedly use the same sentence structure
Acknowledge counterclaim	Forget to write an essay
Vary word choice and sentence structure	

Getting from a Passing Score to a CCR Score

Content	Organization	Language/Grammar
Passing Score: 2 Essays at this score point demonstrate limited command over writing an argument on a given substantive topic using valid reasoning and relevant and sufficient evidence.		
<ul style="list-style-type: none"> A context of the topic that is only somewhat correct or understandable is provided for the discussion. The writer's own position on the issue or claim(s) may be somewhat unclear or confusing. A few ideas are provided, but explanation is thin and/or superficial. Parts of the explanation may be repetitious or derived too heavily from provided texts without interpretation. 	<ul style="list-style-type: none"> The introduction and conclusion are minimally developed. Some related ideas are grouped together though paragraphing may not be used. Few transitions are used. 	<ul style="list-style-type: none"> Word choice is general and repetitive. The response has repetitive sentence structure and/or long, uncontrolled sentences. The response lacks formal style and/or an objective tone. Limited command of the conventions of standard English grammar and usage is demonstrated. Numerous errors in capitalization, punctuation, and spelling appear, and may interfere with understanding.
CCR Score: 4 Essays at this score point demonstrate adequate command over writing an argument on a given substantive topic using valid reasoning and relevant and sufficient evidence.		
<ul style="list-style-type: none"> A context of the topic is provided for the discussion, including some discussion of alternate claims and/or counterclaims. The writer's own position on the issue or claim(s) is clear. Several ideas with adequate explanation are provided. Some specific and relevant examples and/or details support ideas, including relevant evidence drawn selectively from provided texts and appropriately integrated. 	<ul style="list-style-type: none"> A clear, functional introduction and conclusion are provided. The response uses appropriate paragraphing. Relationships between ideas are clarified by organization: transitions are consistently used, though they may be simple, and some evidence of logical sequencing of ideas is demonstrated. 	<ul style="list-style-type: none"> Word choice is mostly specific and somewhat varied. The response demonstrates control of sentences with some variety in length and structure. A formal style is established and an objective tone maintained throughout the discussion. Adequate command of the conventions of standard English grammar and usage is demonstrated. Some errors in capitalization, punctuation and spelling appear but do not interfere with understanding.

Content

Passing Score: 2

Essays at this score point demonstrate **limited** command over writing an argument on a given substantive topic using valid reasoning and relevant and sufficient evidence.

The response demonstrates **limited** development of a central position or claim(s).

- A context of the topic that is only somewhat correct or understandable is provided for the discussion.
- The writer's own position on the issue or claim(s) may be somewhat unclear or confusing.
- A few ideas are provided, but explanation is thin and/or superficial.
- Parts of the explanation may be repetitious or derived too heavily from provided texts without interpretation.

CCR Score: 4

Essays at this score point demonstrate **adequate** command over writing an argument on a given substantive topic using valid reasoning and relevant and sufficient evidence.

The response demonstrates **adequate** development of a central position or claim(s).

- A context of the topic is provided for the discussion, including some discussion of alternate claims and/or counterclaims.
- The writer's own position on the issue or claim(s) is clear.
- Several ideas with adequate explanation are provided.
- Some specific and relevant examples and/or details support ideas, including relevant evidence drawn selectively from provided texts and appropriately integrated.

Organization

Passing Score: 2

Essays at this score point demonstrate limited command over writing an argument on a given substantive topic using valid reasoning and relevant and sufficient evidence.

The response demonstrates **negligible evidence** of organization.

- The introduction and conclusion are minimally developed.
- Some related ideas are grouped together though paragraphing may not be used.
- Few transitions are used.

CCR Score: 4

Essays at this score point demonstrate adequate command over writing an argument on a given substantive topic using valid reasoning and relevant and sufficient evidence.

The response is **sufficiently** organized.

- A clear, functional introduction and conclusion are provided.
- The response uses appropriate paragraphing.
- Relationships between ideas are clarified by organization: transitions are consistently used, though they may be simple, and some evidence of logical sequencing of ideas is demonstrated.

Language/Grammar

Passing Score: 2

Essays at this score point demonstrate limited command over writing an argument on a given substantive topic using valid reasoning and relevant and sufficient evidence.

Beginning skill in language is demonstrated.

- Word choice is general and repetitive.
- The response has repetitive sentence structure and/or long, uncontrolled sentences.
- The response lacks formal style and/or an objective tone.
- Limited command of the conventions of standard English grammar and usage is demonstrated.
- Numerous errors in capitalization, punctuation, and spelling appear, and may interfere with understanding.

CCR Score: 4

Essays at this score point demonstrate adequate command over writing an argument on a given substantive topic using valid reasoning and relevant and sufficient evidence.

Adequate skill in language use is demonstrated.

- Word choice is mostly specific and somewhat varied.
- The response demonstrates control of sentences with some variety in length and structure.
- A formal style is established and an objective tone maintained throughout the discussion.
- Adequate command of the conventions of standard English grammar and usage is demonstrated.
- Some errors in capitalization, punctuation and spelling appear but do not interfere with understanding.

Writing Strategies that Work!

Brainstorming Personal Experiences

“...development of central position through explanation of supporting reasons, examples, and details from passages and personal experience...”

What I've read...	What I've seen...	Where I've been...

Writing Strategies that Work!

The Daily Quick Write

- Generate thinking around topic in the day's (and week's) lesson
- Generate writing to be used in writing process lessons
- Check for background knowledge on a given topic
- Daily practice

Writing Strategies that Work!

Writing Frames

Argumentative Writing Frame

There is a lot of discussion about whether...The people who support....claim that....They also argue that...A further point they make is...

On the other hand, there are also strong arguments against this point of view. Opponents of...believe...They say that...Furthermore they claim that...

After weighing both sides of the debate about..., it is clear that ...because...

17

Literacy Assistance Center, 2015

Writing Strategies that Work!

Sequencing Conjunctions

- ✓ First
- ✓ Second
- ✓ Third
- ✓ Finally
- ✓ Next
- ✓ Meanwhile
- ✓ After
- ✓ Before
- ✓ Later
- ✓ Then
- ✓ Subsequently
- ✓ First of all
- ✓ By the time
- ✓ Eventually
- ✓ At last
- ✓ At the end
- ✓ Furthermore
- ✓ Further
- ✓ Moreover
- ✓ Another
- ✓ In addition
- ✓ Also
- ✓ In conclusion
- ✓ To summarize
- ✓ Afterwards
- ✓ Firstly
- ✓ Secondly
- ✓ Thirdly
- ✓ And
- ✓ In the end
- ✓ Soon

Writing Strategies that Work!

Transitional Conjunctions

Adding:

And
Also
As well as
Too
Furthermore
In addition

Cause and Effect:

Because
So
Therefore
Thus
Consequently
As a result of

Sequencing:

Next then
First, second, third
Finally
Meanwhile
After

Illustrating:

For example
Such as
For instance
As shown by

Comparing:

Equally
Similarly
Likewise
As with
Like

Contrasting:

Whereas
Instead of
Alternately
Otherwise
Unlike
On the other hand
In contrast

Qualifying:

However
Although
Unless
Except
If
As long as
Apart from
Yet
Despite

Emphasizing:

Above all
Especially
Significantly
Indeed
Notably
Most of all

Writing Strategies that Work!

Simple Essay Template

Paragraph 1	INTRODUCTION — TOPIC > CLAIM > REASON 1 > REASON 2
Paragraph 2	REASON 1 — EVIDENCE (from text and/or from personal experience)
Paragraph 3	REASON 2 — EVIDENCE (text/personal experience)
Paragraph 4	COUNTERCLAIM — REASON > EVIDENCE (text/personal experience)
Paragraph 5	CONCLUSION — RE-STATE TOPIC AND CLAIM > Invite reader to consider

Understanding the HiSET Exam

Resources for Educator and
Test Taker

- Test Preparation Tips and Strategies
- Test Prep Resources



Test Preparation Tips and Strategies

- Tips and Strategies for Getting Ready for the HiSET® Exam:
 - <https://hiset.ets.org/prepare/tips>
- Figure out how well the test taker knows the content
- Test takers can plan their study time using the HiSET Study Companion
 - English:
https://hiset.ets.org/s/pdf/study_companion.pdf
 - Spanish:
https://hiset.ets.org/s/pdf/study_companion_es.pdf

Free Test Prep on the HiSET Website

- Download the Free Printable Practice Tests and sample questions:
 - <https://hiset.ets.org/resources/prep/#free-practice-tests>
 - https://hiset.ets.org/s/pdf/sample_questions.pdf
- Use the list of Khan Academy® Math Tutorial Videos and Exercises:
 - https://hiset.ets.org/s/pdf/list_free_videos.pdf
- Access the Math Interactive Practice Tests:
 - <https://www.ets-cls.org/hiset/>
- Use the Writing Response Scoring Guide and Scored Writing Response Samples
 - https://hiset.ets.org/s/pdf/writing_response_scoring_guide.pdf
 - https://hiset.ets.org/s/pdf/2016_scored_sample_writing_responses.pdf

HiSET Website and Resources in Spanish

All our resources are also available in Spanish, easily accessed by clicking the **En Español** tab on the upper right of the HiSET home page(s)



Spanish language webpage <https://hiset.ets.org/es/test-takers>

Materiales de preparación para el examen HiSET® <https://hiset.ets.org/es/prepare/materials/>

- 2020 English TAAG https://hiset.ets.org/s/pdf/2020_taatg.pdf
- 2020 Spanish TAAG https://hiset.ets.org/s/pdf/2020_taatg_es.pdf

HiSET Exam Road Map for Instructors

ETS HiSET Measuring the Power of Learning™

A Road Map for Instructors: HiSET® Website Resources

Preparing today's students to be thoughtful, engaged citizens is a complex process. Interpersonal skills and understanding how to effectively navigate new media are not explicitly listed as skills high school graduates should possess; however, many of us would agree that these characteristics can be deciding factors between two job applicants. Nonetheless, there are a set of core academic skills that college- and work-ready adults should possess at the end of K-12 education.

January 2014 marked the first year that states had the option of adopting the HiSET®, GED® or TASC™ tests for their high school equivalency candidates. As the adult education landscape continues to evolve, the College and Career Readiness Standards provide instructors a foundation of what skills should be focused on during classroom instruction, regardless of the test a candidate will be taking.

Resources and practices that have been successful best practices in the past will likely continue to be effective in today's classroom. The amount of preparation time students need to be successful on the HiSET exam varies. Generally speaking, if candidates' skill levels are not around or above the ninth-grade level, they may need more than one year to prepare and pass any of the high school equivalency tests. As the test date approaches, becoming familiar with the test format and structure is increasingly important to minimize test anxiety.

HiSET Component for Computer- and Paper-delivered Tests	Item Type	Test Length
Language Arts-Reading	100% multiple choice	65 minutes
Language Arts-Writing	Multiple-choice questions plus one evidence-based essay question	120 minutes
Mathematics	100% multiple choice	90 minutes
Science	100% multiple choice	80 minutes
Social Studies	100% multiple choice	70 minutes
Total Test Time		7 hours, 5 minutes

The **Prepare Tab** of the HiSET website for test takers includes information and resources that candidates can use to determine whether they are ready to schedule and take any of the HiSET subtests. Classroom instructors should incorporate these resources within instruction and help guide candidates through the appropriate use and interpretation of test preparation resources.

- Prepare with the **HiSET® Study Companion (PDF)**; This study guide will help candidates manage their preparation time.
- Guide candidates to resources to use in addition to classroom instruction.

1

- Understand the HiSET exam
- Build background knowledge
- Develop fundamental skills
- Assess readiness

Test Prep Resources

ETS HiSET

HOME ABOUT REQUIREMENTS PREPARE TAKE SCORES **RESOURCES** AFTER THE EXAM

Home > Resources > Test Prep

Test Prep Resources

These resources are available in both English and Spanish. Use the language button on the right to access them in your preferred language.

General prep information

Study Companion
Tips and strategies on how to prepare for the HiSET® exam
[Download \(PDF\)](#) | File size: 781 kb

Sample Questions
Sample questions for each subtest showing the types of questions you will see on the actual exam
[Download \(PDF\)](#) | File size: 314 kb

Scored Sample Writing Responses
Examples of scored writing responses
[Download \(PDF\)](#) | File size: 77 kb

Writing Response Scoring Guide
How the essay question is scored and what that score means
[Download \(PDF\)](#) | File size: 68 kb

Practice test companion materials

Practice Tests - Quick Reference Guide
Information about the HiSET practice tests available to help you prepare to take the exam.

For Test Takers

Follow Us

My HiSET Account

Schedule appointments, view scores, update your profile and manage your test-taking experience.
[Sign In / Sign Up](#)

Not sure if you're ready?
[Sign up to get resources that can help you make your decision.](#)

[HiSET® Test-taker Bulletin \(PDF\)](#)

Find an adult education center or test center near you

Questions?

- [FAQ](#)
- [Contact Us](#)

General prep information

- Study Companion
- Sample Questions
- Scored Sample Writing Responses
- Writing Response Scoring Guide

Practice tests and companion materials

- Free and paid practice tests
- Practice Tests – Quick Reference Guide
- Practice Test Results: Are You Ready to Take the Exam?
- HiSET Practice Test Blank Answer Sheets
- Mathematics Formula Sheet

Khan Academy®

- Free screened videos and exercises to improve fundamental skills

The screenshot shows the 'HiSET® Math' page on the ETS website. At the top, the ETS HiSET logo is on the left, and the tagline 'Measuring the Power of Learning®' is on the right. The main heading is 'HiSET® Math'. Below it, the section is titled 'Khan Academy® Instructional Support Videos and Exercises'. The text explains that the HiSET program has identified videos and exercises available at www.khanacademy.org to support HiSET Math test preparation. It describes the Mathematics test as assessing mathematical knowledge and competencies, measuring the ability to solve quantitative problems using fundamental concepts and reasoning skills. The questions present practical problems requiring numerical operations, measurement, estimation, data interpretation, and logical thinking. Problems are based on realistic situations and may test abstract concepts such as algebraic patterns, precision in measurement, and probability.

The following online lesson plans can improve these fundamental skills needed to be successful on the HiSET Math test.

Mathematics: Number and Quantity

The Real Numbers

Extend the properties of exponents to rational exponents

Topic	Lesson Page
Pre-Algebra Exponents Radicals and Scientific Notation – Exponents	https://www.khanacademy.org/math/pre-algebra/pre-algebra-exponents-radicals/pre-algebra-exponents/v/exponents-warmup
Arithmetic Operations – Exponents	https://www.khanacademy.org/math/cc-sixth-grade-math/cc-6th-arithmetic-operations/cc-6th-exponents/v/introduction-to-exponents
Algebra Basics Foundations – Exponents	https://www.khanacademy.org/math/algebra-basics/basic-alg-foundations/alg-basics-exponents/v/introduction-to-exponents
Pre-Algebra Exponents Radicals and Scientific Notation – Negative Exponents	https://www.khanacademy.org/math/pre-algebra/pre-algebra-exponents-radicals/pre-algebra-negative-exponents/v/negative-exponents

Use properties of rational and irrational numbers

Topic	Lesson Page
Algebra I – Irrational numbers	https://www.khanacademy.org/math/algebra/rational-and-irrational-numbers/alg-1-irrational-numbers/v/introduction-to-rational-and-irrational-numbers

Assessing Readiness

Pre-test:

- Free Practice tests and answer sheets: <https://hiset.ets.org/resources/prep/>
- Interactive CBT Practice <http://www.ets-cls.org/hiset/>

Benchmarks:

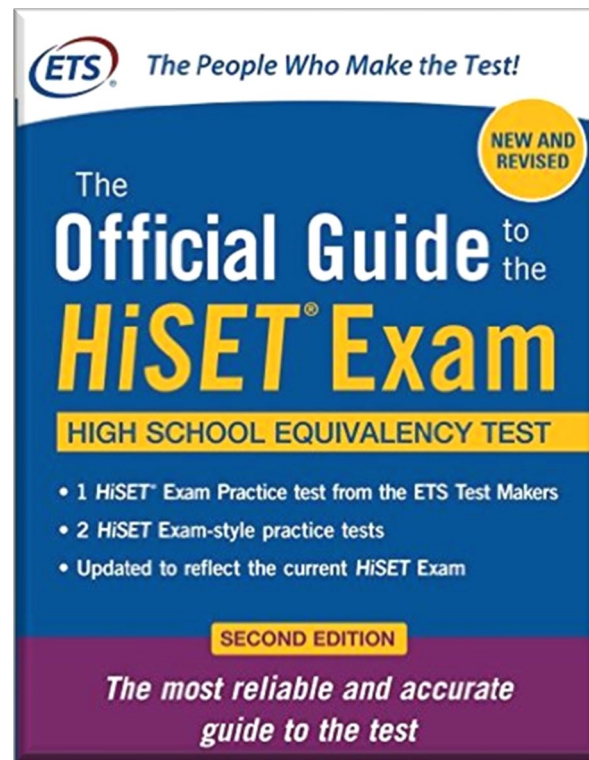
- Paid Practice Tests https://hiset.ets.org/s/pdf/practice_test_order_form.pdf
- Official Guide to the HiSET Exam practice tests
- Official Practice Test (restricted): https://hiset.ets.org/s/pdf/opt_order_form.pdf

Support Resources:

- Practice Test Reference Guide:
https://hiset.ets.org/s/pdf/practice_test_quick_reference_guide.pdf
- Are you Ready to Take the HiSET® exam?
https://hiset.ets.org/s/pdf/practice_test_results.pdf

Official Guide to the HiSET® Exam

Available in
English
and
Spanish



HiSET Academy™ & Online Practice Test



- HiSET Academy™ Official Practice Test in digital format
- Purchased exclusively through Essential Education
- Full battery or single tests

Contact dan@essentialed.com to set up a demonstration

HiSET Test Practice Dan Griffith
Return to Home Room

HiSET Science Practice Test 1

Mark to Review Later Question 1/25

Which of the following choices best describes the information shown in this diagram?

- ☐ The bacterium absorbs carbon and water, combines these elements with fuel and solar energy, allowing the bacterium to create its own oxygen.
- ☐ The bacterium expels oxygen, making room for hydrogen peroxide and carbon dioxide. These elements are then combined with solar energy to produce fuel.
- ☐ The bacterium absorbs carbon and hydrogen, combines these elements with solar energy to create fuel, then releases oxygen as a byproduct.
- ☐ The bacterium takes in carbon dioxide, water, and solar energy. It then synthesizes these elements into fuel for itself, releasing oxygen as a byproduct.

The diagram shows a green, oval-shaped photosynthetic bacterium. A yellow arrow labeled "Solar energy" points towards the bacterium. A red arrow labeled "O₂" points away from the bacterium. A green arrow labeled "Fuel" points into the bacterium. At the bottom left, a water molecule (H₂O) is shown. At the bottom right, a carbon dioxide molecule (CO₂) is shown. The text "Photosynthetic bacterium in nature" is written above the bacterium.

Source: National Science Foundation, adapted from "NSF Announces New Awards That Will Investigate More Efficient Ways to Harvest Sunlight to Make New Biofuels and Biomaterials," available at https://www.nsf.gov/news/news_images.jsp?tid=115017&org=NSF

Next >

HiSET Test Prep Providers

ETS HiSET

HOME ABOUT REQUIREMENTS **PREPARE** TAKE SCORES RESOURCES AFTER THE EXAM

Home > Prepare > Test Prep Providers

HiSET® Test Prep Providers

Essential Education — The official ETS test prep provider for the HiSET exam

The *HiSET Academy™* Online Learning Program, from Essential Education, is a customized, adaptive learning program to accelerate learning. The program can be used to supplement Adult Education Courses or fully support independent study.

Access to the HiSET Academy includes:

- **Diagnostic Assessment** — After working through the pre-assessment and personalized learning plan, you take the built-in practice test evaluating depth of knowledge. Based on your responses, specific HiSET Academy lessons and Essential Skills Workbook practice are prescribed to help you improve.
- **Interactive Instruction** — Over 200 hours of lessons in math, reading, writing, science and social studies. This functions as a personal tutor for the adult learner.

For more information:

Website: <https://www.essentialied.com/students/hiset-academy>
Phone: 1-800-931-8069
Email: dan@essentialied.com

For Instructors Only

Working with the *HiSET®* program, Essential Education brings you the online HiSET Official Practice Tests designed to measure readiness for the HiSET exam, providing adult learners and instructors pinpoint diagnostics for improvement.

Essential Education is the exclusive provider of this online study tool that:

- Covers all five curriculum subjects
- Aligns to the format and structure of the HiSET exam
- Provides actionable feedback on learning gaps and areas of proficiency
- Links to HiSET Academy lessons for further study (additional purchase may apply)

For more information:

Website: www.essentialied.com/hiset-opt
Phone: 1-800-931-8069
Email: dan@essentialied.com

Other Test Prep Providers

There are several programs* developed by outside test prep providers which may help you prepare for the

For Test Takers

My HiSET Account

Schedule appointments, view scores, update your profile and manage your test-taking experience.

[Sign in / Sign Up](#)

Find an adult education center or test center near you

Not sure if you're ready?

[Sign up to get resources that can help you make your decision.](#)

HiSET® Test-taker Bulletin (PDF)

Questions?

- [FAQ](#)
- [Contact Us](#)

Free ETS eLearning Tools

- Educators can continue to develop adult learners' reading, writing and English-language learning skills with these free eLearning tools developed by ETS Research & Development scientists.
 - Writing Mentor® <https://mentormywriting.org/>
 - RelayReader™ <https://relayreader.org/>
 - Amazon Alexa Skills
https://www.amazon.com/s?k=Foundry+English&i=alexa-skills&ref=nb_sb_noss

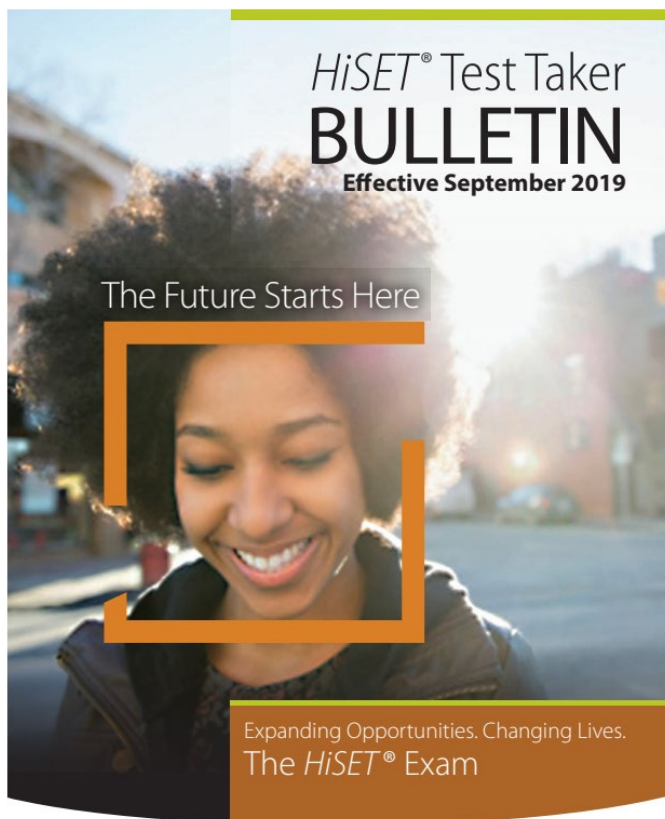
Understanding the HiSET Exam

Preparing for Test Day

- Learn More about the Path to HSE
- HiSET Study Companion
- Tips for Test Day
- Smart Tips for Taking the Test



HiSET Test Taker Bulletin



Measuring the Power of Learning®

Contents

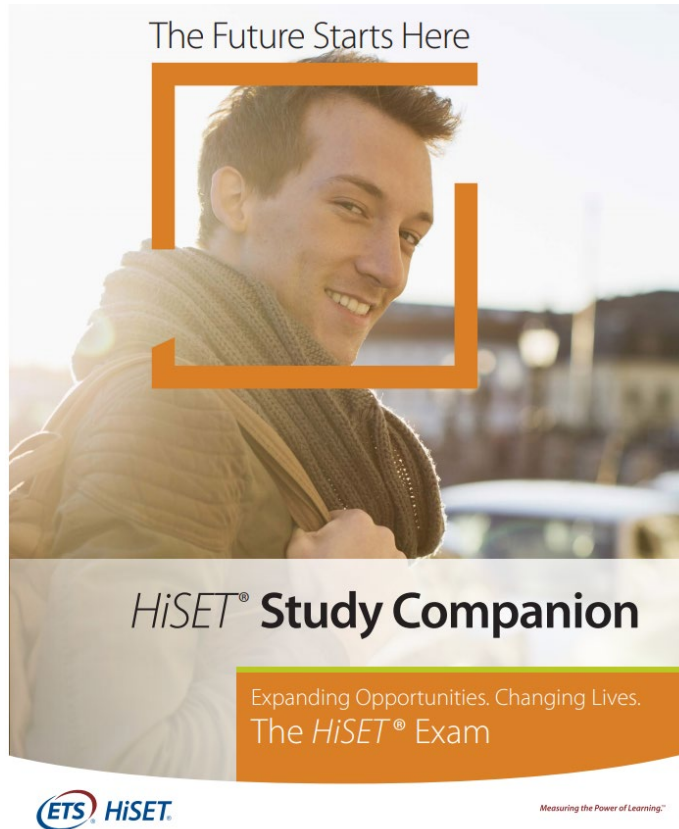
What is the <i>HiSET</i> ® exam?	1
How much does the HiSET exam cost?	1
How can I pay for the HiSET exam?	2
What will I be tested on?	3
How do I register for the HiSET exam?	4
Why do I need a My HiSET account?	5
How do I schedule an appointment to take the HiSET exam?	6
What are the requirements for taking the HiSET exam?	7
Do you provide accommodations for test takers with disabilities or health-related needs?	7
What will happen on test day?	8
How do I reschedule my HiSET testing appointment?	12
What if I need a refund?	12
Whom should I contact if I have a complaint or issue?	13
Contact information	14
How to request accommodations	16
When will my official scores be available?	27
What are some of the ETS Policies I should be aware of?	29



Learn More about the Path to HSE

- Review the HiSET Test Taker Bulletin:
https://hiset.ets.org/s/pdf/test_taker_bulletin.pdf
- Create a My HiSET account
- Check your eligibility in your state or jurisdiction
- Review your state's requirements page:
<https://hiset.ets.org/requirements/state/>
- Select a test center and adult education program
- Review fees, payment and refund policies
- Request disability accommodations if necessary
- Select a test date and schedule your appointment
- Prepare for test day

Study Companion



A test taker's study guide to:

- Learn what the test covers
- Assess how well the test taker knows the content
- Plan and organize preparation time
- Practice, practice, practice
- Understand how questions will be scored
- Develop a study plan
- Become comfortable with the types of questions on the HiSET exam

A solid orange vertical bar is positioned on the left side of the slide, extending from the top to the bottom.

Q&A

Questions and Answers

Share Your Success with the HiSET Program

Stay Connected and share your news and successes!

- HiSET program website: <https://hiset.ets.org/>
- <https://www.facebook.com/ETSHiSET/>
- https://twitter.com/HiSET_ETs
- HiSET program newsletter



Thank You for Attending
We Are Here to Support You

**Adam Springwater, Sr. Client Relations
Manager, aspringwater@ets.org**



**Tanya Haug, National Director,
thaug@ets.org**

<https://hiset.ets.org/>