

Virtual CLCP Meeting

Rosaline Tio Nadia Zuniga Wednesday, March 31, 2021 10:00 – 11:30 am

Agenda

- Welcome & Introductions
- CLCP Marketing & Outreach Grant Recipients
- Lightning Talk: Amy Denney from Pickens County CLCP
- Q&A for Amy Denney
- Akia D. Lewis from Get Georgia Reading
- Q&A for Akia Lewis
- Brainstorm Discussion
- CLCP Updates



Welcome & Introductions

Welcome! Please type in the chat box your name and role in your CLCP or organization.



CLCP Marketing & Outreach Grant Recipients

- Pickens County CLCP
- Central Georgia CLCP Consortium:
 - The D.R.E.A.M. Team
 - H.O.P.E., Inc.
 - Houston County Joint Certified Literate Community Program
 - Literacy Education for Adults in Peach (LEAP, Inc.)
 - Pulaski County Family Connection
- Fannin Literacy Action Group (FLAG) CLCP & Volunteers for Literacy of Habersham County
- Gainesville-Hall Alliance for Literacy
- Jackson County CLCP



Lightning Talk: Amy Denney Pickens County CLCP



COLLABORATE AND COORDINATE

- Get buy-in from the CLCP Board
- Request a meeting with the program administrator of the adult education program
- Meet with the marketing department at the technical college
- Ask the state office or the program administrator to pull some numbers in GALIS



RESEARCH AND WRITE

- Use Kids Count Data
- Use Census Data
- Use GALIS reports
- Look at trends and determine forward trajectory



Questions? Comments?



Amy Denney - Pickens County CLCP Director Email: <u>pickensclcp@gmail.com</u> Pickens CLCP Website: <u>https://pickensclcp.com/</u>



Akia D. Lewis, MPA, PMP Get Georgia Reading



REWRITING OUR STORY TO IMPROVE CHILDHOOD LITERACY





STUDENTS WHO DON'T READ PROFICIENTLY BY THE END OF THIRD GRADE ARE FAR MORE LIKELY TO DROP OUT OF HIGH SCHOOL COMPARED TO PROFICIENT READERS.





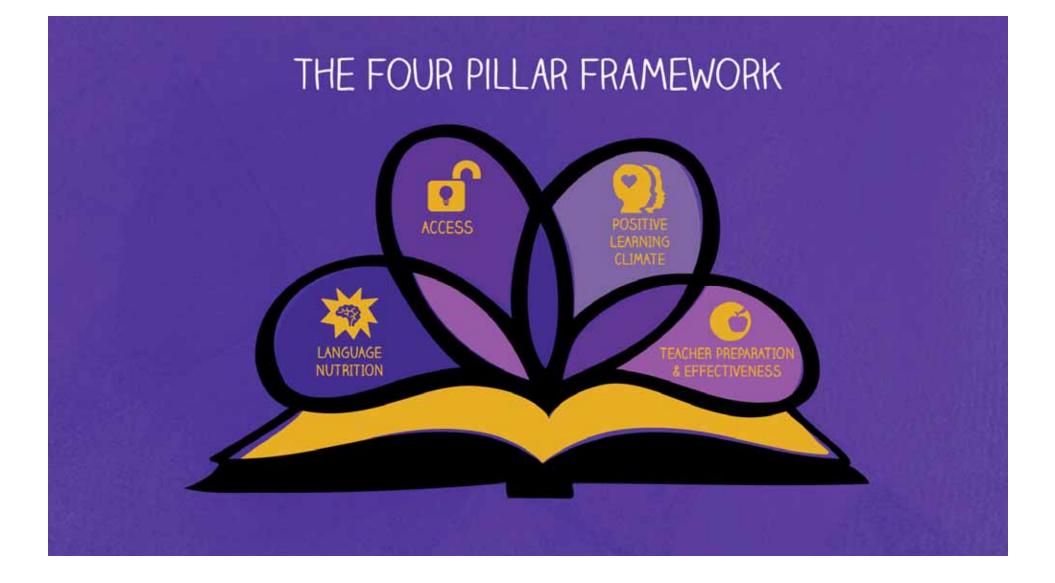




Child literacy starts with family literacy.

The most significant predictor of children's literacy is their mother's literacy level.







LANGUAGE NUTRITION

All children experience abundant, positive, language-rich social interactions with caregivers, educators, and peers.



ACCESS

All children and their families have access to, and supportive services for, healthy development and success from birth through high school.



POSITIVE LEARNING CLIMATE

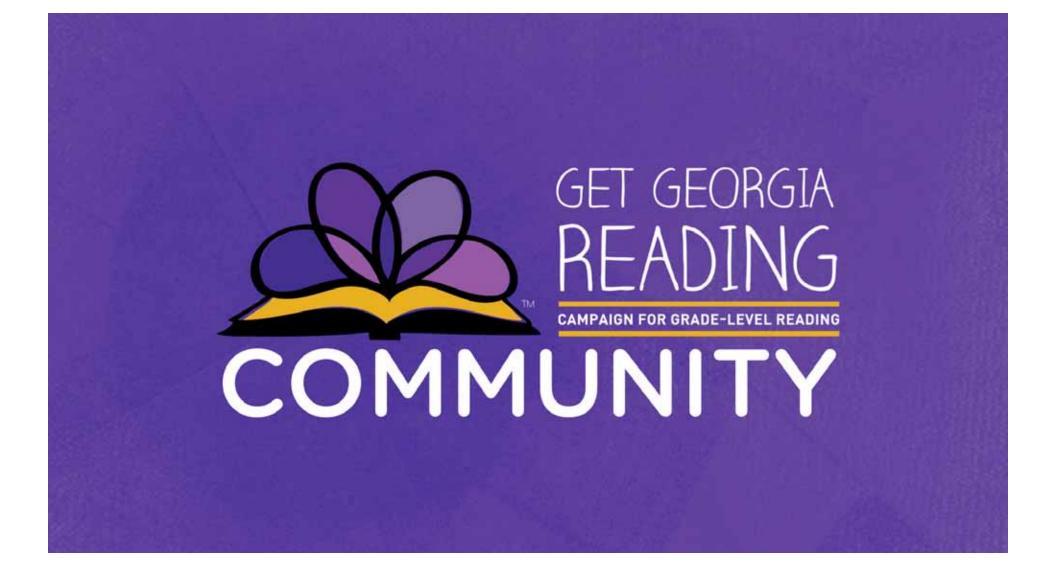
All educators, families, and policymakers understand and address the impact of learning climate on social-emotional development, attendance, engagement, and, ultimately, student success.



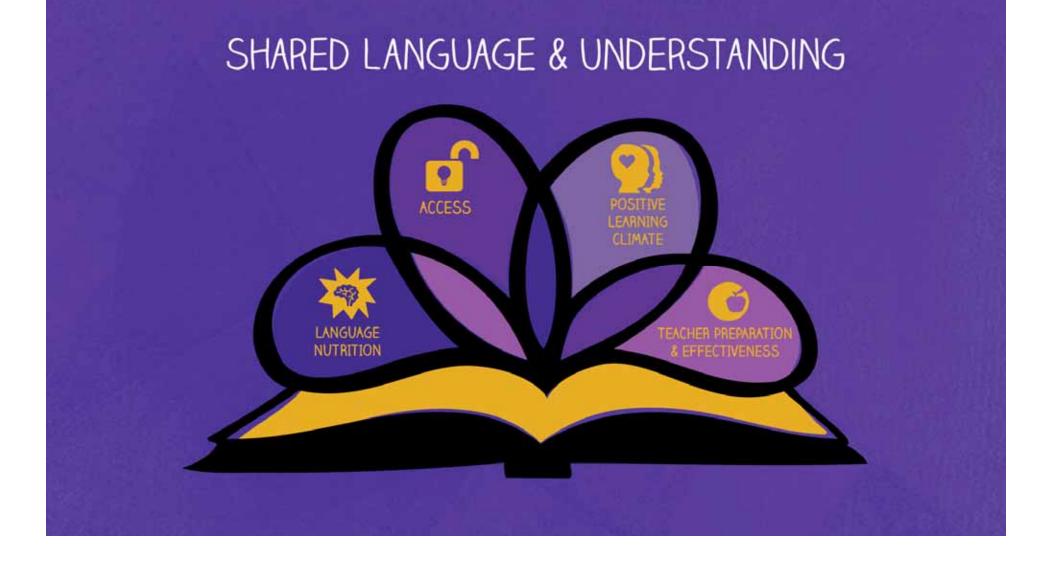
TEACHER PREPARATION & EFFECTIVENESS

All teachers are equipped with evidenceinformed knowledge and skills to effectively meet the learning needs of each child in a developmentally responsive manner.

	ACCESS	THE SIX KEYS TO ACCESS
↔ → ★	AWARENESS	Population is informed about programs/ services that exist and what they provide
∂	AFFORDABLE	Cost of program/service meets population's ability to pay
• 8 ————————————————————————————————————	ACCESSIBLE	Location of supply is geographically within the population's reach
8 – R	AVAILABLE	Size or volume of the supply meets population needs
∞ − x	ACCOMODATING	Delivery of services is designed to improve population outcomes
∂	ACCEPTABLE	Characteristics of service providers and population are receptive to each other







Questions? Comments?



Akia D. Lewis, MPA, PMP Strategic Innovation & GGR Project Manager Email: <u>akia@gafcp.org</u> Website: <u>https://getgeorgiareading.org/</u>



Discussion Questions

What are the intersections between the work of CLCPs and the work of the Get Georgia Reading Campaign?



Discussion Questions

Are any CLCPs already involved in their local Get Georgia Reading Campaign community? If so, how?



Discussion Questions

What are future opportunities for CLCPs and Get Georgia Reading Campaign communities to engage with each other?



CLCP Updates

- CLCP Directory now updated
 - Please submit any updates to <u>nzuniga@tcsg.edu</u> when there is a change in your CLCP
- Next Virtual CLCP Meeting:
 - Wednesday, May 26, 2021



Questions? Comments?



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Rosaline Tio – Director of Research and Impact <u>rtio@tcsg.edu</u>

